# **Exploring the Titanic data**

Early course feedback form sent out
 Today: Summary of logistic regression (so far)

· Next week: Likelihood ratio tests and prediction

### What we've covered so far...

- Interpretation and model fitting (MLE, Fisher scoring, gradient ascent)
- Visualizations and diagnostics (empirical logit plots, quantile residual plots, VIFs, Cook's distance)
- Hypothesis testing (Wald tests)

### **Data**

Data on the RMS *Titanic* disaster. We have data on 891 passengers on the ship, with the following variables:

- Passenger: A unique ID number for each passenger.
- Survived: An indicator for whether the passenger survived (1) or perished (0) during the disaster.
- Pclass: Indicator for the class of the ticket held by this passengers; 1 = 1st class, 2 = 2nd class, 3 = 3rd class.
- Sex: Binary Indicator for the biological sex of the passenger.
- Age: Age of the passenger in years; Age is fractional if the passenger was less than 1 year old.
- Fare: How much the ticket cost in US dollars.
- + + others

# **Research question**

Is there a relationship between passenger age and their probability of survival, after accounting for sex, passenger class, and the cost of their ticket?

What steps should I take to investigate this question with logistic regression?

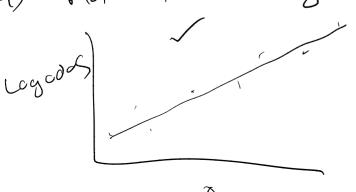
# Class activity, Part I (EDA)

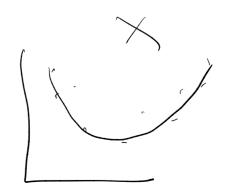
https://sta712-f22.github.io/class\_activities/ca\_lecture\_12.html

$$log(\frac{Pi}{1-Pi}) = Po + B, X$$

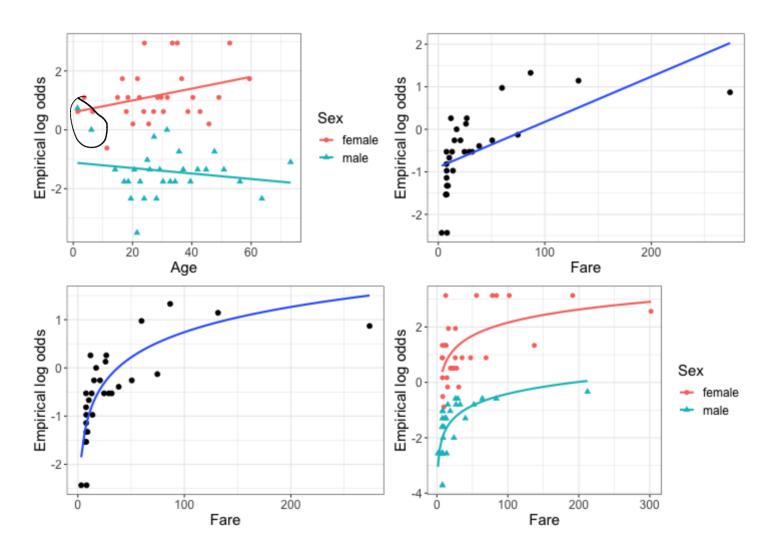
Assumption: log odds are a linear function of X

- i) Bin X into noins different bins
- 2) Calalate overage value of Xin each bin
- 3) Calculate empirical log odds in each bin
  4) Plot them together





- 1) we shald transform Fare (maybe a log)
  2) Slope on age depends on Sex (interaction!)
  Class activity 3) Female passengers more lively to survive



log (Pi) = Bo + B, Age; + B2Sex; + B3 Age; \*Sex; +

Bulog (Fare; +1)

option 2: remove Face = 0

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orop\_na()
na.omit(titanic)

# **Class activity**

Based on your EDA, what model would you fit to address the research question?

# Class activity, Part II (Diagnostics)

https://sta712-f22.github.io/class\_activities/ca\_lecture\_12.html

# Class activity, Part III (Hypothesis testing)

https://sta712-f22.github.io/class\_activities/ca\_lecture\_12.html