

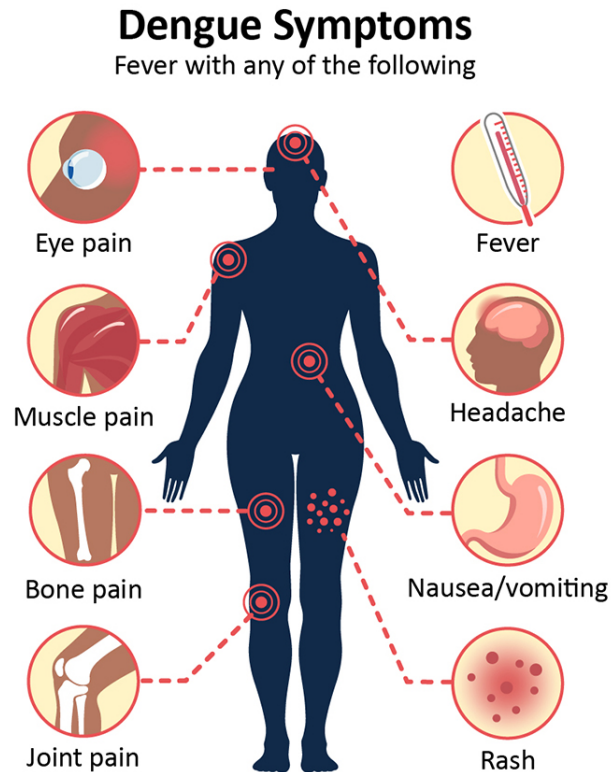
Introduction to Logistic Regression

Agenda

- + Introductions
- + Begin logistic regression
- + Overview of course details

Motivating example: Dengue fever

Dengue fever: a mosquito-borne viral disease affecting 400 million people a year



Motivating example: Dengue data

Data: Data on 5720 Vietnamese children, admitted to the hospital with possible dengue fever. Variables include:

- + *Sex*: patient's sex (female or male)
- + *Age*: patient's age (in years)
- + *WBC*: white blood cell count
- + *PLT*: platelet count
- + other diagnostic variables...
- + *Dengue*: whether the patient has dengue (0 = no, 1 = yes)

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Research questions:

- + How well can we predict whether a patient has dengue?
- + Which diagnostic measurements are most useful?
- + Is there a significant relationship between WBC and dengue?

Research questions

- + How well can we predict whether a patient has dengue?
- + Which diagnostic measurements are most useful?
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How can I answer each of these questions? Discuss with a neighbor for 2 minutes, then we will discuss as a class.

- 1) Fit a model, assess predictive performance
- 2) model selection, variable importance
- 3) Do a hypothesis test!

Fitting a model: initial attempt

What if we try a linear regression model?

Y_i = dengue status of i th patient

$$Y_i = \beta_0 + \beta_1 WBC_i + \varepsilon_i \quad \varepsilon_i \stackrel{iid}{\sim} N(0, \sigma_\varepsilon^2)$$

What are some potential issues with this linear regression model? Go to <https://pollev.com/ciaranevans637> to respond.

Issue: $\beta_0 + \beta_1 WBC_i + \varepsilon_i$ is continuous
 Y_i is binary
so $Y_i \neq \beta_0 + \beta_1 WBC_i + \varepsilon_i$!

Second attempt

Let's rewrite the linear regression model:

$$Y_i = \beta_0 + \beta_1 WBC_i + \varepsilon_i \Rightarrow E[Y_i | WBC_i] = \beta_0 + \beta_1 WBC_i$$

$$\varepsilon_i \sim N(0, \sigma_\varepsilon^2) \Rightarrow Y_i \sim N(\beta_0 + \beta_1 WBC_i, \sigma_\varepsilon^2)$$

↑
(really $Y_i | WBC_i$, but I'll often omit the conditional)

or, $Y_i \sim N(\mu_i, \sigma_\varepsilon^2)$ (random component)

$$\mu_i = \beta_0 + \beta_1 WBC_i \quad (\text{systematic component})$$

But, $Y_i = 0$ or 1 , so not normal

what distribution should I use for Y instead?

Second attempt

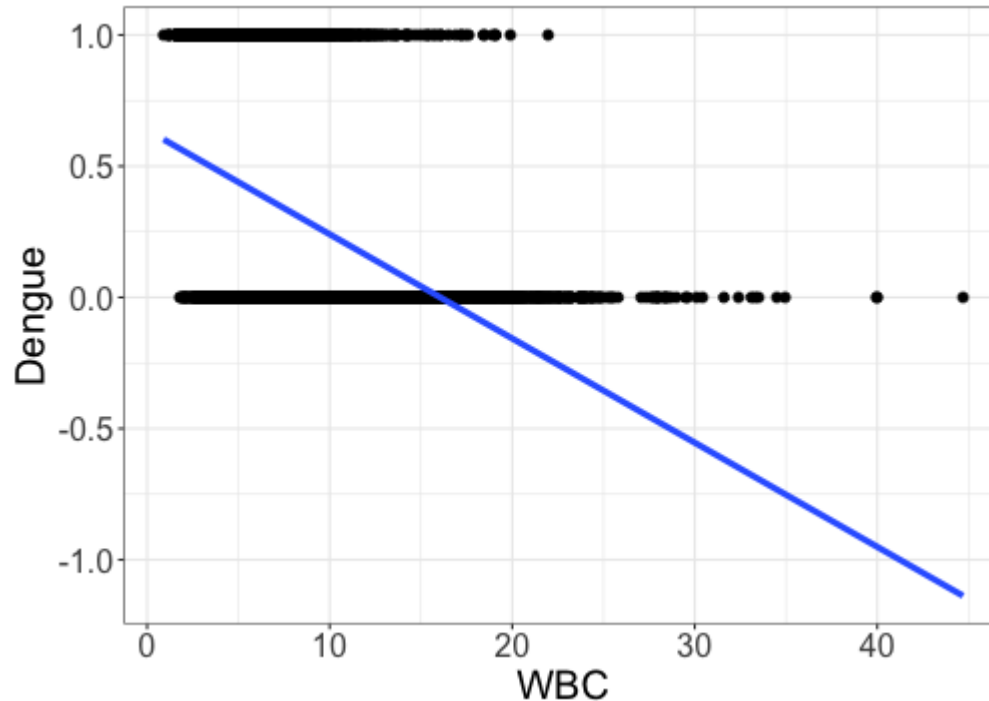
$$Y_i \sim \text{Bernoulli}(p_i) \quad p_i = \mathbb{P}(Y_i = 1 | WBC_i)$$

$$p_i = \beta_0 + \beta_1 WBC_i$$

Are there still any potential issues with this approach?

Issue : $p_i \in [0, 1]$ (probability)
but $\beta_0 + \beta_1 WBC_i \in (-\infty, \infty)$ (unless $\beta_1 = 0$)

Don't fit linear regression with a binary response



So, how should we address this issue?

Fixing the issue: logistic regression

$$Y_i \sim \text{Bernoulli}(p_i)$$

$$g(p_i) = \beta_0 + \beta_1 WBC_i$$

where $g : (0, 1) \rightarrow \mathbb{R}$ is unbounded.

Usual choice: $g(p_i) = \log\left(\frac{p_i}{1 - p_i}\right)$

$\uparrow$
link function

$\log - \text{odds}$
aka logit

Odds

Definition: If $p_i = \mathbb{P}(Y_i = 1 | WBC_i)$, the **odds** are $\frac{p_i}{1 - p_i}$

Example: Suppose that $\mathbb{P}(Y_i = 1 | WBC_i) = 0.8$. What are the *odds* that the patient has dengue? Go to <https://pollev.com/ciaranevans637> to respond.

(A) 0.8

(B) 0.2

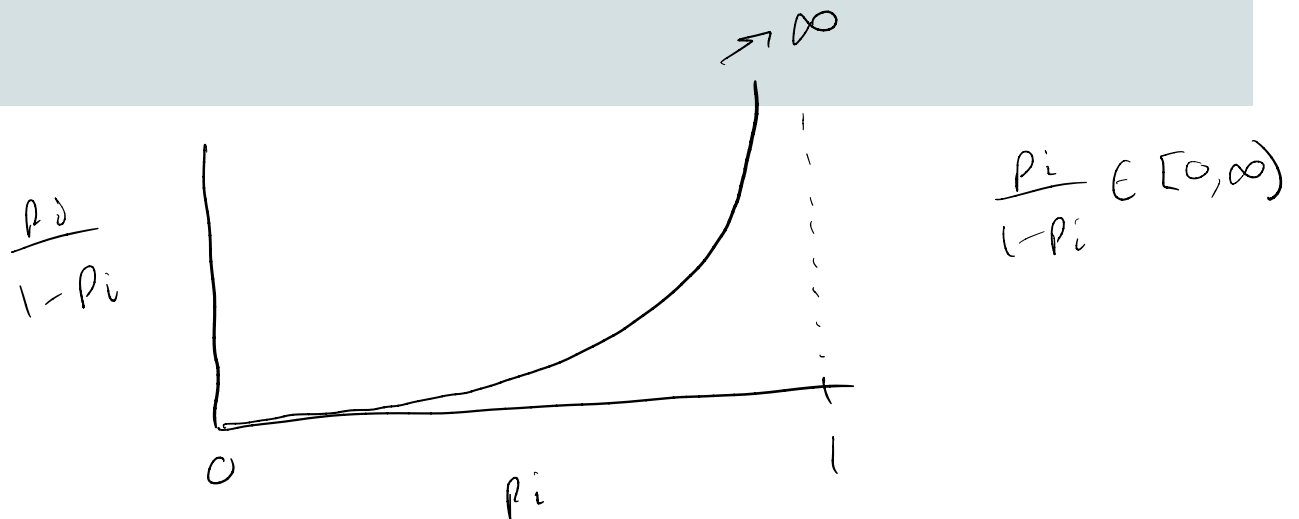
(C) 4

(D) 0.25

Odds

Definition: If $p_i = \mathbb{P}(Y_i = 1 | WBC_i)$, the **odds** are $\frac{p_i}{1 - p_i}$

The probabilities $p_i \in [0, 1]$. The linear function $\beta_0 + \beta_1 WBC_i \in (-\infty, \infty)$. What range of values can $\frac{p_i}{1 - p_i}$ take?

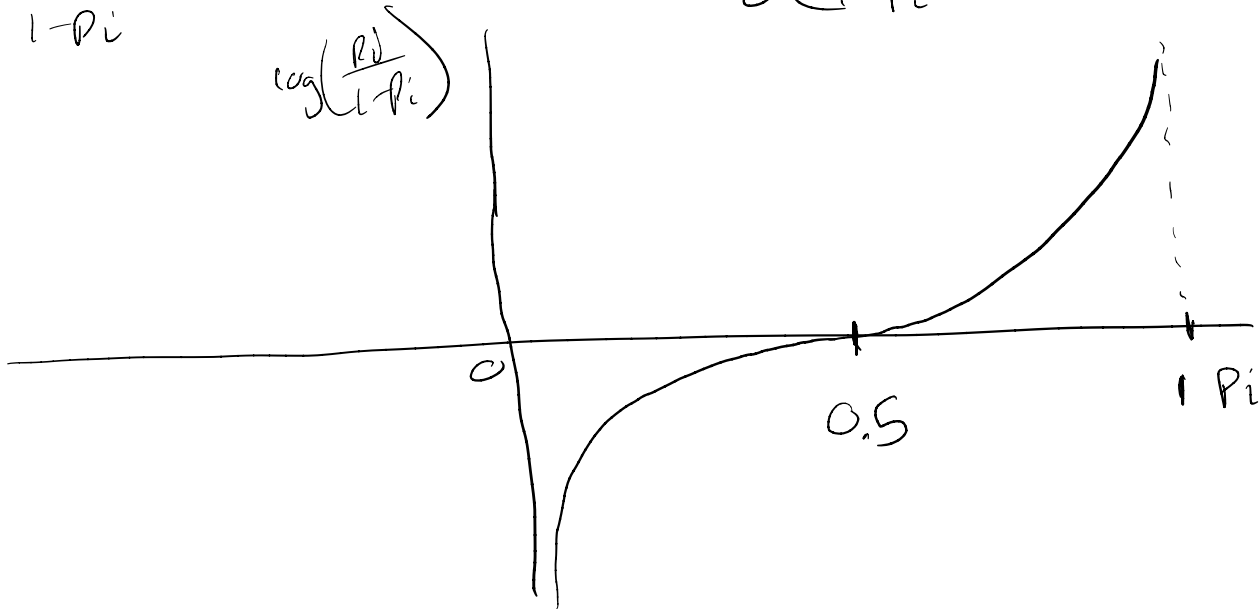


Log odds

$$g(p_i) = \log\left(\frac{p_i}{1-p_i}\right)$$

want $g(p_i) = \beta_0 + \beta_1 WBC_i \in (-\infty, \infty)$

$$\frac{p_i}{1-p_i} \in [0, \infty) \Rightarrow \log\left(\frac{p_i}{1-p_i}\right) \in (-\infty, \infty)$$



Binary logistic regression

random component

$$Y_i \sim \text{Bernoulli}(p_i)$$

systematic
component

$$\log\left(\frac{p_i}{1-p_i}\right) = \beta_0 + \beta_1 WBC_i$$

Note: Can generalize to $Y_i \sim \text{Binomial}(m_i, p_i)$, but we won't do that yet.

Example: simple logistic regression with dengue

Y_i = dengue status (0 = no, 1 = yes) $Y_i \sim \text{Bernoulli}(p_i)$

$$\log\left(\frac{\hat{p}_i}{1 - \hat{p}_i}\right) = 1.737 - 0.361 \text{ WBC}_i$$

Work in groups of 2-3 for 5 minutes on the following questions:

- + Are patients with a higher WBC more or less likely to have dengue?
- + Interpret the estimated slope in context of a unit change in the log odds.
- + What is the change in *odds* associated with a unit increase in WBC?

$$3) \frac{\hat{p}_i}{1-\hat{p}_i} = \exp(1.737 - 0.361 \text{WBC}_i)$$

$$\text{when } \text{WBC}_i = x, \text{ odds} = e^{1.737 - 0.361x}$$

$$\text{WBC}_i = x+1, \text{ odds} = e^{1.737 - 0.361x - 0.361}$$

$$\text{odds ratio: } \frac{\text{odds}_{x+1}}{\text{odds}_x} = \frac{e^{1.737 - 0.361x - 0.361}}{e^{1.737 - 0.361x}}$$

$$\begin{aligned} & \text{estimated} \\ \text{so, the } \checkmark \text{ odds of having dengue are} \\ \text{multiplied} & \text{ by } 0.7 \text{ when WBC increases by } 1 \\ & \uparrow \\ & = \exp\{\hat{\beta}_1\} \end{aligned} = e^{-0.361} \approx 0.7$$

Class overview

Full details of the course can be found in the syllabus:

<https://sta712-f22.github.io/about/>

Class goals

By the end of this class, you should be able to:

- + Use core GLM theory to investigate models with different response variables
- + Fit and assess generalized linear models on data to answer real research questions
- + Connect GLMs to topics in the broader statistical landscape (e.g. linear regression, classification, GAMs, neural networks)
- + Independently learn and apply new statistical topics

Course components

- + Regular homework assignments
 - + Practice material from class
- + Challenge assignments
 - + Learn additional material related to course
- + 2 take-home exams
 - + Demonstrate knowledge of theory and methodology
 - + No final exam!
- + 2 projects
 - + Apply material to real data and real research questions

Grading philosophy

- + Focusing on grades can detract from the learning process
- + Homework should be an opportunity to *practice* the material. It is ok to make mistakes when practicing, as long as you make an honest effort
- + Errors are a good opportunity to learn and revise your work
- + Partial credit and weighted averages of scores make the meaning of a grade confusing. Does an 85 in the course mean you know 85% of everything, or everything about 85% of the material?

Grading in this course

- + I will give you feedback on every assignment
- + Homework is graded on completeness and effort, not correctness
- + All other assignments (challenge, exams, projects) are graded as Mastered / Not yet mastered
- + If you haven't yet mastered something, you get to try again!

Assigning grades: specifications grading

To get a **B** in the course:

- + Receive credit for at least 5 homework assignments
- + Master one project
- + Master at least 80% of the questions on both exams

To get an **A** in the course:

- + Receive credit for at least 5 homework assignments
- + Master both projects
- + Master at least 80% of the questions on both exams
- + Master at least 2 challenge assignments

Late work and resubmissions

- + You get a bank of **5** extension days. You can use 1--2 days on any assignment, exam, or project.
- + No other late work will be accepted (except in extenuating circumstances!)
- + "Not yet mastered" challenge questions, exams, and projects may be resubmitted once